

English-AHS-CONTEST 2022

WIFI Dornbirn
Tuesday, March 8th, 2021, 08:00 – 12:30



Format

1. Conditions of Participation

See application form ("Teilnahmebedingungen").

2. Procedure

Round 1: PANEL DISCUSSION

- **Preparation time** (15 minutes): Candidates are provided with the discussion topics. In addition, each candidate receives a particular question he /she is supposed to refer to in a one-minute opening statement at the beginning of the panel discussion.
- **Panel discussion** (10 – 15 minutes): Each group consists of 3 - 4 candidates. The discussion is introduced with a short **opening statement** by each candidate (see above) and is moderated by a native speaker.
- The **8 best candidates** move on to round 2.

Round 2: SELF-PRESENTATION and SPEECH

- **Preparation time** (10 minutes): For their speech the candidates are offered two topics they can choose from. Together with their topics, they are also given bullet points, which they are supposed to cover in their speeches.
- Round 2 starts with short **self-presentations** (about 1 minute long), in which the candidates talk about the meaning of languages in their lives. After this, they continue with their **speeches** (about 3 minutes).
- The **3 best candidates** move on to the final round.

Round 3: Final Round: ROLE-PLAY

- **Preparation time** (10 minutes)
- **Role-Play** (5 minutes): The remaining three candidates individually take part in a role-play with a native-speaker.

3. Assessment Criteria

Contents:

Variety of ideas and arguments, knowledge of subject, relevance, persuasiveness, coherence, awareness of audience, coverage of bullet points (speech)

Fluency and interaction:

social competence, interacting, reacting, taking initiative, identifying with a certain role

Spectrum of spoken language:

register, range of vocabulary and constructions, idiomatic expressions

Accuracy:

vocabulary, grammar, pronunciation, intonation

These criteria are based on the “Analytischer Beobachtungsbogen – B2”.

4. Topics

Examples of last year’s topics are attached below (“Topics Contest 2020”).

5. Our Team

Moderator: not decided yet

Jury: not decided yet

Organizer: Mag. Susanne Dalpra
susanne.dalpra@gys.at

TOPICS AHS-E-CONTEST 2020:

Round 1: PANEL DISCUSSION

Fridays For Future

*[...] It was nearly a year ago that Greta Thunberg, who was 15 years old at the time, began skipping classes to protest in front of the Swedish parliament building, the Riksdag, with her "School strike for the climate" poster. Since then, it has transformed into a global movement. Today, it has become apparent just how enthusiastically many of these youth are pursuing their goal -- and just how difficult it has become to ensure that their movement is just as sustainable as the target they are pursuing. [...]*¹

Also, in Austria the protests against climate change have led to school strikes and demonstrations to show solidarity with our planet and awareness of the problems Earth is facing. However, not everybody is so enthusiastic about this movement and about Greta Thunberg, who has been confronted with a lot of criticism by many adults. Even in Vorarlberg people have criticized the decline in the numbers of demonstrators when the weather was bad or that, in comparison to the rest of Austria where the strike started at 11.55, it started in Vorarlberg at 10 a.m. They assumed that pupils only attended because they didn't want to go to school.

Discuss in your group the following questions:

1. There have always been climate changes on our planet. Why should this one be different?
2. What kind of mistakes that contributed to global warming are the older generations accused of?
3. Why have young people been criticized for their fight against climate change?
4. What problems are we confronted with due to global warming?
5. What can we all personally do to prevent a threatening climatic catastrophe?

¹ Bruhns, Annette et al: Growing Pains: Fridays for Future is About to Turn One. 01.08.2019.

URL: <https://www.spiegel.de/international/growing-pains-fridays-for-future-is-about-to-turn-one-a-1279544.html> (Zugegriffen am 11.02.2020)

Opening statements:

Explain briefly (max. 1 minute) your attitude towards *Fridays For Future* and what you are willing to sacrifice so that global warming will not increase for more than 1.5°C.

Info about the procedure in the panel discussion:

All candidates first give their opening statements and then start a discussion on the questions above.

Round 2: SPEECH

Prepare a short self-presentation (about 1 minute long), in which you talk about **the role of languages in your life**.

After this, continue with your speech (3 - 4 minutes).

For your speech choose **one** of the following topics below. You may, of course, also add your own ideas in your speech, but you need to cover as many of the following points as possible:

<p>1. Why influencers are so important nowadays</p>	<ul style="list-style-type: none">• what an influencer is• attraction of influencers• dangers of influencers• personal experience
<p>2. Why having siblings is a good thing</p>	<ul style="list-style-type: none">• positive sides of having siblings• negative aspects• how your life would be different with/without siblings• personal experience

Round 3: ROLEPLAY

You have 10 minutes to prepare yourself for a five-minute-roleplay with our moderator.

Meeting your new flatmate

You finished school last school year and now you have headed off to the USA where you are going to study at *The University of Texas*. Fortunately, you have already found a room in a cooperative house. In these “co-ops” the occupants share cooking and cleaning responsibilities, and simply make their rules themselves.

At your arrival you are meeting your new flatmate for the first time, and she is very eager to discuss the rules and responsibilities of the flatmates immediately. As you have just arrived after the long flight, you first want to settle in and rest before talking about these topics and so you have to get rid of her – but don’t forget that you will have to share the flat with her for the rest of the academic year!